

Tina-Avalon R-II

REOPENING PLAN

Dear Tina-Avalon R-II Families and Staff,

Our goal moving forward is to continue to provide face-to-face, in-person instructional days as safely as possible. The benefit of direct instruction allows teachers to customize material to meet each child's needs, monitor progress and comprehension, promote critical thinking and decision making while accessing information with a deeper understanding. It is our objective to provide this learning environment while incorporating additional safeguards to protect the safety of our students and staff. During the coming months we would ask for your flexibility and understanding as we work to make this possible.

The Safe Return to In-Person Instruction and Continuity of Services Plan has been created with feedback and guidance from district families, Tina-Avalon R-II staff, the Carroll County Health Department, Center for Disease Control, and the Missouri Department of Elementary and Secondary Education.

As information regarding the ever-changing situation of COVID-19 becomes available, please anticipate that we will adapt and update this plan. The information outlined throughout this document is specific to the Tina-Avalon R-II School District and our community.

By promoting student opportunities to learn and be successful with proper encouragement and instruction in a safe, orderly environment, we are fostering a learning experience that will prepare our Dragons for the future!

Sincerely,

Jana Holcer
Superintendent

Travis Zahl
Principal

**This plan will be made available in other languages upon request.*

- The Tina-Avalon R-II School District's Safe Return to In-Person Instruction and Continuity of Service Plan is built upon the guidance and recommendations of the Carroll County health officials, the Missouri Department of Elementary and Secondary Education, and the CDC. It is designed to prioritize the health and safety of students and teachers as we reopen the school and deliver instruction for the 2021-2022 school year.
- Our goal is to continue face-to-face instruction in a traditional educational setting while implementing necessary safeguards for the health and safety of our students and staff.
- This plan is a fluid document that will be updated and adjusted as new information becomes available. Information/updates will be made available through Textcaster, the school website (www.tinaavalon.k12.mo.us), and the Tina-Avalon R-II School District Facebook page.

COVID-19

RESOURCES

- CDC - <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
- DESE - <https://dese.mo.gov/>
- Carroll County Health Department - <https://www.carrollcohealth.com/>
- DHSS - <https://health.mo.gov/>
- COVID-19 Hotline - 877-435-8411

Our COVID-19 Plan is built around the following foundational priorities:

- Increased Sanitation
- Social Distancing
- Screening
- Protective Measures
- Limited Visitor Access
- Alternative Methods of Instruction

INCREASED SANITATION

- During school hours, the custodian will thoroughly cover high-touch surfaces throughout the building on an ongoing rotation throughout the day, including bathrooms, water bottle fill stations, door knobs, entrance/exit handles, handrails, walls, etc.
- At a minimum, classrooms and other common spaces will be cleaned and disinfected any time a new group of students accesses a new area.
- Cleaning materials and hand sanitizers will be placed in every classroom. Staff and students will be expected to support cleaning and disinfecting of classroom surfaces and supplies as needed.
- Hand washing stations with soap and/or hand sanitizer will be available in classrooms, commonly used areas, and at the main entrances and exits of the buildings.
- Students and staff will have scheduled times throughout the day to wash/sanitize hands and supplies.
- Drinking fountains will be turned off, but refillable water bottle stations can be used for individual's clear water bottles.
- All school buses will be thoroughly sanitized after each route or activity trip.



Wash hands with soap and water for at least 20 seconds. Use alcohol-based hand sanitizer if soap and water are unavailable.



Cough or sneeze into your elbow or tissue. Throw the tissue in the trash. Wash hands or use hand sanitizer.



Clean and disinfect frequently touched objects and surfaces.



Avoid touching your face with unwashed hands.



Avoid contact with people who are sick and stay home if you are sick.

Stay healthy.

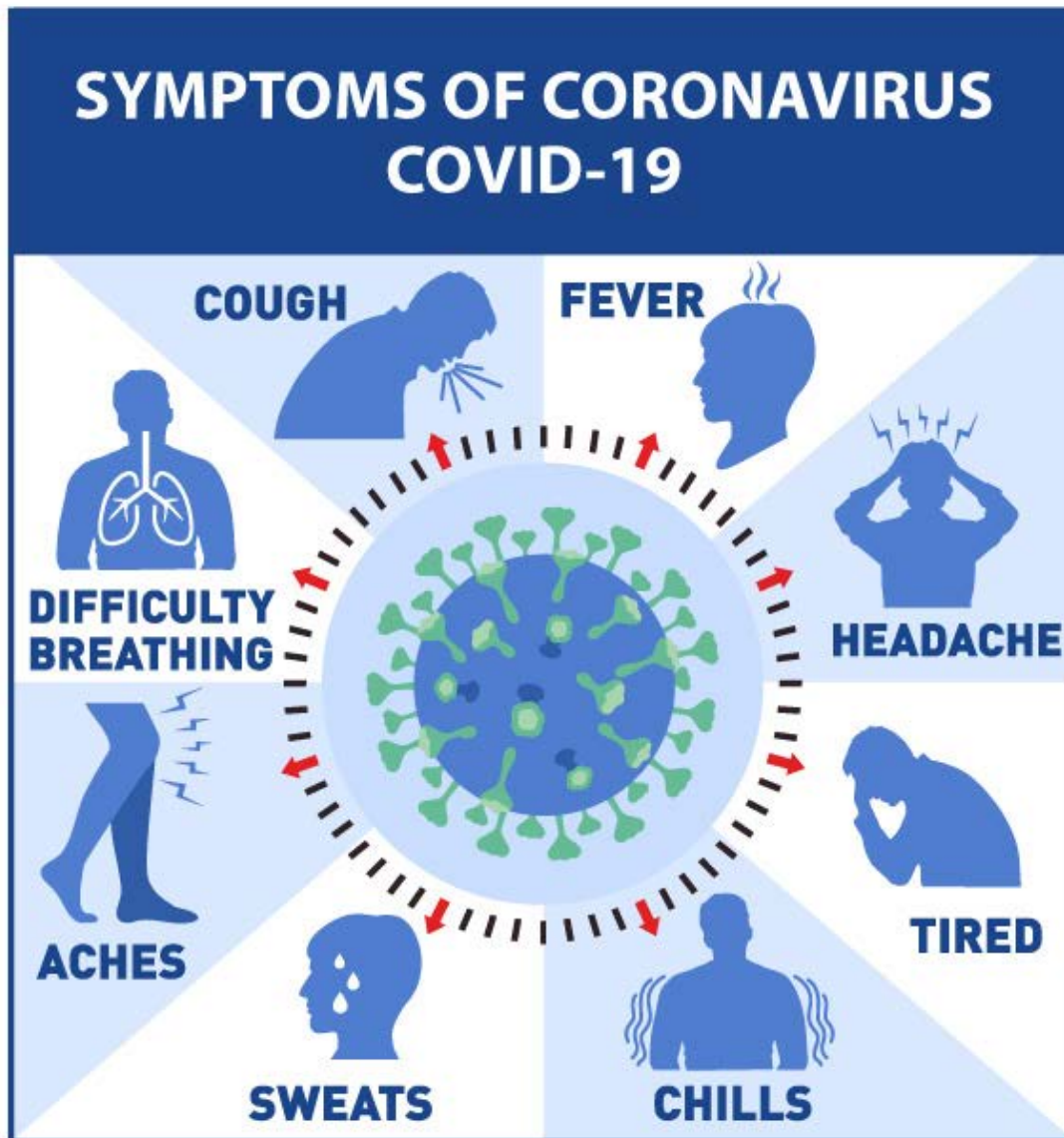
SOCIAL DISTANCING

- The goal is to minimize exposure to as few other students and staff members as possible. Staff and students must do their very best to maintain as much distance as possible from others.
- Assigned seats will be given in common areas (classroom, lunchroom and bus). This will assist with contact tracing purposes in conjunction with the local health department if needed.
- Students will go immediately to designated areas upon arriving at school and will not congregate in hallways or gym.
- Each student will have their own supplies (pencils, crayons, scissors, glue, etc.). If supplies are shared, the staff will clean appropriately.
- Students will be socially distanced to the greatest extent possible in classrooms.
- The District will continue to offer extracurricular activities while following guidelines established by each organization's governing bodies and local policies.

The following key priorities have been identified for implementation across the district in order to allow for the return to in-seat education this fall. Our plan for returning to school is built around the following foundational priorities:

- Students and staff who experience symptoms related to COVID-19 should NOT come to school.
- There will be no perfect attendance incentives during the 2021-2022 school year.
- Learning opportunities will be provided for all students who stay home due to illness.

SCREENING



*Symptoms may appear 2-14 days after exposure to the virus.

- We will look to our parents and teachers to be our strongest line of defense in recognizing student illness. Parents/Guardians need to screen their child/children before school each day.
- Temperature checks will take place when students and staff are showing symptoms of being ill. Students and staff who are sent home with a temperature must be fever free for 24 hours without the use of fever reducing medication before returning to school.

- The school personnel will use their best judgment to evaluate the student's symptoms. Even if a student or staff member's fever does not reach the American Academy of Pediatrics' recommendation of 100.4 F, the nurse might send the student or staff member home after considering all symptoms.
- Students and staff who have come into close contact with someone who tests positive for COVID-19 should closely monitor for any COVID-19 symptoms. Students and staff should follow all instructions given by the local health department related to contact tracing.
- Students and staff who display symptoms of COVID-19 while at school will be moved to a designated area within the school building to minimize contact with others until they go home.
- If the Tina-Avalon R-II School District receives official notification of a student or staff member testing positive for COVID-19, all staff, parents, and students will be notified via the Tina-Avalon R-II School District website.
- If your child was found to be at a sufficient risk for exposure through contract tracing completed by the Carroll County Health Department or the Livingston County Health Department, you will be directly contacted by them.

What is Contact Tracing?	Contact Tracing Involves
Contact tracing is used by health departments to prevent the spread of infectious disease.	Interviewing people with COVID-19 to identify everyone they had close contact with during the time they may have been infectious. According to CDC guidelines, close contact is considered within 6 feet for 15 minutes or more.
In general, contact tracing involves identifying people who have an infectious disease (cases) and people who they came in contact with (contacts) and working with them to interrupt disease spread.	Notifying contacts of potential exposure.
This includes asking people with COVID-19 to isolate and their contacts to quarantine at home voluntarily.	Referring contacts for COVID-19 testing.
Contact tracing is a core-disease control activity. It has been used for decades to slow or stop the spread of infectious disease.	Monitoring contacts for signs & symptoms of COVID-19. Connecting contacts with services they might need during the self-quarantine period.

**Students and staff may be contacted to assist with contact tracing efforts, review assigned seating charts, and to determine which individuals the positive case had contact with while contagious.*

The return to school guidelines below will be used to allow for a student/staff member to return to school in the ABSENCE of a diagnosis related to COVID-19 such as allergies, strep, ear infection, pink eye, etc.

Persons with illness other than COVID-19:
<ul style="list-style-type: none">• Must be fever free a minimum of 24 hours without fever-reducing medication• AND have an improvement in symptoms



The return to school guidelines below will be used if a student/staff member has a positive COVID-19 test or is diagnosed as a presumptive COVID-19 positive by their health care provider. Tina-Avalon R-II School District will follow local, state, and/or federal guidelines for return to school.

Persons with COVID-19 who HAVE symptoms:
<ul style="list-style-type: none">• Must be fever free a minimum of 24 hours without fever-reducing medication• AND have an improvement in symptoms• AND be at least 10 days since symptoms first appeared
Persons with COVID-19 who NEVER develop symptoms:
<ul style="list-style-type: none">• May return 10 days after the date of their first positive test

- Parents should discuss the importance of social distancing with their children prior to the start of school. It will be difficult to ensure students maintain distance, but it is necessary for staff and students to understand the importance of doing so to help prevent exposure.
- All students and staff will be allowed to wear a mask or face covering, if they so choose.
- All students will be allowed to wear a mask while riding the bus, if they so choose.
- Due to possible medical related concerns, we understand that not all staff and students will be able to wear masks for long periods of time.
- Existing student and staff dress codes will apply to face coverings that are worn.
- Staff and students are informed of vaccination opportunities, times and locations.
- The Tina-Avalon R-II School District will follow requirements of local, state, and/or federal health officials.
- In order to minimize the exposure of all students and staff to others, the school district will have one point of entry for all parents/visitors during the school day at the elementary doors.
- Any essential visitors that enter the building will be required to:
 - Enter at the elementary doors
 - Have their temperature taken



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- The determination on extracurricular activity participation will be made based on recommendations from the organization's governing bodies (National FFA Organization, MSHSAA, etc.), guidance from the Carroll County Health Department and CDC, as well as local school officials and the Tina-Avalon R-II Board of Education.

Tina-Avalon R-II School District Alternative Methods of Instruction Plan (Grades PK-12)

Alternative Methods of Instruction (AMI): To be utilized in the event of an unanticipated short-term school closure for exceptional or emergency circumstances which include, but are not limited to, inclement weather, a utility outage, or a short-term outbreak of a contagious disease.

The goal of the AMI plan is the reinforcement of curriculum with learning activities focused on critical learning standards, enrichment activities, or support for further skill development. Consistent practice and exposure to skills without interruption is the most effective way to ensure student understanding and mastery of content knowledge is achieved. AMI allows for the continuation of learning when students miss days of regular instruction. During these times, parents and/or guardians may be asked to oversee or participate in activities and/or lessons with their children and provide school staff with feedback and data relative to the lesson.

Important items to remember about AMI days:

- Students will NOT attend school in-person on an AMI day. All students will have assigned work to be completed at home on these days.
- AMI days count as instructional days and do not have to be made up at the end of the school year.
- **Students who do not complete the work will be marked absent for the AMI day AND will receive a zero for that assignment.**
- **AMI IS FOR A GRADE!**

We will notify all parents and/or guardians, via Textcaster, and social media postings in the event of school closures and use of AMI days. In the event of school closing, teachers will be accessible for questions, clarification, and feedback through email or classroom communication platform.

If you have further questions or concerns, please do not hesitate to contact the school.

Tina-Avalon Elementary School
Alternative Methods of Instruction Plan (Grades PK-4)

*PK-6th Grade teachers will set a schedule for classroom instruction and tutoring that is accommodating to teacher, students, and parents schedules.

Learning Platforms
For the distribution of instructional information, we will use: <ul style="list-style-type: none"> • Textbook/paper packets • Electronic or web-based materials and/or applications • Online lessons/videos through Google Classroom, Seesaw, YouTube
Frequency of Notification of Assignments
An outline of the AMI day assignments will be posted on the classroom communication platform (Seesaw for PreK-3/Google Classroom 4-6) by 8:30 a.m. on the AMI day.
Student Support
Google Meet and Seesaw: Teachers and other staff will be available for instruction, tutoring, questions, and other communication at a specific time. Please see attached chart.
Instruction
Teachers will provide virtual instruction using videos. Teachers will use Google Meet for face-to-face instruction, tutoring, and/or other communication with students. Links will be posted on Google Classroom or Seesaw.
Student Progress
Students will be required to complete all assignments. Grades will be kept up-to-date and can be accessed through the Parent Portal on SIS.
Grading and Accountability
Students will be held to the same standards, deadlines, and expectations as in-person learning. Letter grades will be given.
Attendance
Student attendance will be recorded and documented based on completion of assignments by the due date.

SPECIAL EDUCATION LEARNERS: The specific needs of each special education student are outlined in the student's Individual Education Plan (IEP). Teachers will continue to apply the accommodations and modifications required for each student per their IEP. During a district closure, special education teachers will be in contact with

students and/or parents on a daily basis to ensure the continuity of service is provided as is appropriate. Students on IEPs will continue to receive support services. SPED case managers will continue to address individual IEP goals.

Tina-Avalon High School
Alternative Methods of Instruction Plan (Grades 5-12)

LEARNING PLATFORMS: Teachers will use Google Classroom to deliver online content in their respective classes.

FREQUENCY OF NOTIFICATIONS: Google Classroom will be utilized by all high school staff. Teachers will post assignments on or before the scheduled time listed on the “AMI Schedule”. Students are expected to check course updates daily and to communicate with their teachers with any questions about posted work for the day.

INSTRUCTION: Teachers will provide direct virtual face-to-face instruction and interaction with students using Google Meet. The specific instructions for assignments will be in Google Classroom, emailed to the student, or sent on Remind.

CLASS ATTENDANCE: Student attendance will be recorded and documented based on completion of assignments by the due date.

GRADING: Students will be held to the same standards, deadlines, and expectations as in-person learning. Letter grades will be given.

STUDENT SUPPORT: All teachers and other staff will be available to provide support and assistance for students from 7:50 a.m. – 11:50 a.m. Tutoring hours: 12:30-3:30 p.m. To schedule tutoring, please email or use Remind. Teachers may request a student to attend tutoring. After 3:30, teachers will respond to emails and Remind messages the next day.

COUNSELING- Students who meet with Mrs. Greer or are in need of her services should email her to set up a private Google Meet.

SPECIAL EDUCATION LEARNERS: The specific needs of each special education student are outlined in the student's Individual Education Plan (IEP). Teachers will continue to apply the accommodations and modifications required for each student per their IEP. During a district closure, special education teachers will be in contact with students and/or parents on a daily basis to ensure the continuity of service is provided as is appropriate. Students with IEPs will continue to receive support services. SPED case managers will continue to address individual IEP goals.

DAMAGED CHROMEBOOK: If you have a damaged or inoperable chromebook, please contact Mr. Zahl at the school (660)-622-4211.

Course Schedule for 5-12 Grades

***Meet links will be made available on Google Classroom**

Hour	Zoom Time
1	7:50-8:20
2	8:25-8:55
3	9:00-9:30
4	9:35-10:05
5	10:10-10:40
6	10:45-11:15
7	11:20-11:50
Lunch	11:50-12:30
Tutoring	12:30-3:30