

Activities

1. **What is a high-quality website?** As a group, discuss the questions presented in the *Overview* section above.
2. **What do the experts say?** Visit the websites listed below in the *Resources* section. Each of these resources provides someone else's opinions as to what constitutes high-quality websites. Which of these resources do you most agree with? Do you disagree with any of these authors' opinions? Discuss this as a group.
3. **Become a web critic.** Individually, visit at least two high school websites and at least two commercial websites (look for good and bad examples of each type). Keep detailed notes about what you observe. Look at your own school website, plus other schools in your district, your state, and around the world. Record as many examples as you are able to find. Of those you evaluate, identify which one is the highest quality website, and which one is the lowest.
 - Rate each site from 1 to 5 (5 being the highest).
 - Comment on the site's design. Does the site look good? What is the eye drawn to immediately?
 - Comment on the site's content. What seems to be the main purpose of the site? Is the purpose clear?
 - Comment on the site's noteworthy features. How do the features enhance the site's main purpose?

Create a table for your notes which looks something like this:

School/Co.	URL	Rating	Design	Content	Features
1					
2					
3					
4					
5					
6					
+					